

BLOODBORNE PATHOGEN PROGRAM PRESENTATION - INSTRUCTOR NOTES

The following provides a useful preparation outline for use by trainers presenting the Bloodborne Pathogen program presentation to employees.

Training Objectives

- Review the Bloodborne Pathogen program and train employees in proper facility procedures
- Train employees to recognize situations where contact with blood or OPIM is possible

Before Training

- Read the OSHA standard and the model Bloodborne Pathogen Program
- Understand that this program is not written for health care facilities or for facilities with medical departments staffed by professional care givers; in either case, a facility specific exposure control plan is probably required.
- Understand that an employer can decide that its facility policy is to require employees to avoid all contact with blood and OPIM. If this is the case document that no contact is foreseeable, but there must be an arrangement for trained contractors to be used if a blood/bodily fluid spill occurs.
- Bring examples of the facility PPE used to protect against exposure during potential exposure incidents. Designated employees should be shown how to use this equipment and given an opportunity to try it on during a training environment.

Introduction for Training

- Begin by stressing the overall importance of safety in your facility
- Review the importance of following all exposure prevention rules because it is impossible to tell by looking at an individual if s/he is infected with a bloodborne pathogen
- The following information from NIOSH puts the risk in some perspective. For accidental needle sticks that occur in health care (needle sticks are the best mechanism of transmitting bloodborne pathogens from one person to another):

-6% to 30% for Hepatitis B

-1.8% for Hepatitis C

-0.3% for HIV

Statistics are not available for infection resulting from contact of infected material with broken skin or mucus membranes-presumably the incidence is significantly lower.

- Stress the importance of washing hands and other potentially exposed skin following all response incidents
- Give examples of what situations could occur necessitating use of the procedure

- As a ground breaker, you can ask employees what experience they have had with first aid or other response activities involving bloodborne pathogens

General Guidelines

- Stress the importance of the bullet points on these slides
- Stress the importance of the individual employee being committed to his/her own safety
- Be sure to be open to questions or comments

Training Notes

- Review the location(s) of PPE and clean-up and sanitation equipment use for bloodborne pathogen response
- Review and demonstrate cleaning and sanitation procedure with students
- Review any chemical handling safety issues associated with the sanitizing solution(s) used in your facility
- Discuss the points listed on the slide

Conclusion

- Review the importance of safety in your facility
- Offer all students, with job assignments for first aid response or incident clean-up and sanitation, the Hepatitis B vaccination. Document their acceptance or declination with the statements contained in the model program.
- Review the important points listed on the “Conclusion” slide

Student Exercise

At the conclusion of the training have students demonstrate the following:

- How to wear the appropriate PPE for a mock incident that you describe
- How to safely remove PPE post-incident
- What steps to take if the student believes that s/he has suffered an exposure
- How to clean and sanitize a spill